



### District Report Card: 2017


|                         |                           |
|-------------------------|---------------------------|
| <b>State:</b> Rajasthan | <b>District:</b> Jhalawar |
| <b>Class:</b> 8         | <b>Subject:</b> SST       |
| <b>Schools:</b> 50      | <b>Students:</b> 1122     |


### Participation/Coverage


#### Students

| <b>GENDER</b><br> | Boys   |       | Girls  |       |
|--|--------|-------|--------|-------|
|  | Number | %     | Number | %     |
|  | 586    | 52.23 | 536    | 47.77 |

| <b>AREA</b><br> | Rural  |       | Urban  |      |
|---|--------|-------|--------|------|
|   | Number | %     | Number | %    |
|   | 1034   | 92.16 | 88     | 7.84 |

| <b>CATEGORY</b><br> | SC     |       | ST     |       | OBC    |       | GEN    |      |
|--|--------|-------|--------|-------|--------|-------|--------|------|
|  | Number | %     | Number | %     | Number | %     | Number | %    |
|  | 202    | 18.00 | 202    | 18.00 | 629    | 56.06 | 89     | 7.93 |

| <b>CWSN</b><br> | LD | VI | HI | S&LD | ID | Oth |
|--|----|----|----|------|----|-----|
|  | 3  | 1  | 0  | 1    | 2  | 24  |

| <b>Management</b><br> | Government |        | Government-aided |      |
|--|------------|--------|------------------|------|
|  | Number     | %      | Number           | %    |
|  | 1122       | 100.00 | 0                | 0.00 |

### Average Performance of Students in SST (%)

| Overall | Gender |        | Area  |       | Management |       | Social Group |       |       |       |
|---------|--------|--------|-------|-------|------------|-------|--------------|-------|-------|-------|
|         | Male   | Female | Rural | Urban | Govt.      | Aided | SC           | ST    | OBC   | GEN   |
| 68.22   | 70.83  | 65.36  | 69.82 | 49.39 | 68.22      | 0.00  | 66.57        | 64.22 | 69.79 | 69.89 |

### Performance on Learning Outcomes (LOs)

| Learning Outcomes | Description  | Average Performance(%) |
|-------------------|--|------------------------|
| SST605            | Identifies latitudes and longitudes, e.g., poles, equator, tropics, States/UTs of India and other neighboring countries on globe and the world map                       | 79.86                  |
| SST610            | Locates important historical sites, places on an outline map of India.   | 82.29                  |
| SST625            | Describes the functioning of rural and urban local government bodies in sectors like health and education  | 47.76                  |
| SST703            | Explains preventive actions to be undertaken in the event of disasters   | 61.05                  |
| SST704            | Describes formation of landforms due to various factors  | 57.78                  |
| SST722            | Explains the significance of equality in democracy   | 45.83                  |
| SST726            | Describes the process of election to the legislative assembly  | 76.55                  |
| SST731            | Explains the functioning of media with appropriate examples from newspapers  | 73.36                  |
| SST733            | Differentiates between different kinds of markets  | 82.29                  |
| SST734            | Traces how goods travel through various market places  | 74.07                  |
| SST802            | Describes major crops, types of farming and agricultural practices in her/his own area/state   | 77.18                  |
| SST805            | Locates distribution of important minerals e.g. coal and mineral oil on the world map  | 53.29                  |
| SST807            | Justifies judicious use of natural resources   | 58.32                  |
| SST809            | Draws interrelationship between types of farming and development in different regions of the world   | 48.49                  |
| SST810            | Distinguishes the modern period from the medieval and the ancient periods through the use of sources   | 72.11                  |
| SST815            | Explains the origin, nature and spread of the revolt of 1857 and the lessons learned from it.  | 77.46                  |
| SST816            | Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period | 50.36                  |
| SST818            | Analyses the issues related to caste, women, widow remarriage, child marriage, social reforms and the laws and policies of colonial administration towards these issues  | 75.85                  |
| SST823            | Applies the knowledge of the Fundamental Rights to find out about their violation, protection and promotion in a given situation   | 73.44                  |
| SST827            | Describes the process of making a law. (e.g. Domestic Violence Act, RTI Act, RTE Act)  | 75.85                  |
| SST831            | Identifies the role of Government in providing public facilities such as water, sanitation, road, electricity etc., and recognizes their availability                    | 69.90                  |
| SST833            | Draws bar diagram to show population of different countries/India/states   | 76.02                  |

#### Range of Performance of Students who Answered Correctly

| Below 30% |      | 30% - 50% |       | 50% - 75% |       | Above 75% |       |
|-----------|------|-----------|-------|-----------|-------|-----------|-------|
| Number    | %    | Number    | %     | Number    | %     | Number    | %     |
| 82        | 7.31 | 134       | 11.94 | 437       | 38.95 | 469       | 41.80 |

## Lowest Performing Learning Outcomes (LOs)

- 1 - Explains the significance of equality in democracy (45.83)
- 2 - Describes the functioning of rural and urban local government bodies in sectors like health and education (47.76)
- 3 - Draws interrelationship between types of farming and development in different regions of the world (48.49)
- 4 - Analyses the decline of pre-existing urban centers and handicraft industries and the development of new urban centers and industries in India during the colonial period (50.36)
- 5 - Locates distribution of important minerals e.g. coal and mineral oil on the world map (53.29)